

Have Got (Speaking)

starter

A. Write questions with 'have got' and the items in the pictures 1-10.

1. _____ ?



3. _____ ?



5. _____ ?



7. _____ ?



9. _____ ?

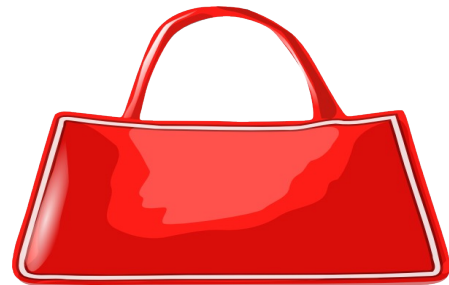


Name: _____

2. _____ ?



4. _____ ?



6. _____ ?



8. _____ ?



10. _____ ?

B. Stand up and walk around the room. Find someone who can say 'yes' to these questions. Ask questions with 'have got'.

Activity Instructions

Language Focus:	Have got
Vocabulary Focus:	Everyday objects
Level:	Starter
Skill:	Speaking
Time:	25 minutes (A/B: 10/15)
Organisation:	Students work individually (A) Students work together as a whole class (B)
Stage:	Controlled grammar speaking practice
Suggested Method:	

- 1 Copy one sheet for each individual student and distribute them.
- 2 Focus students' attention on the instructions. Students must first write questions with *have got* and the objects appearing in the pictures. Depending on the ability of the students, the questions can be checked at this stage.
- 3 Next, tell them to stand up and mingle and to get a different person to answer every question. Provide students with necessary examples to encourage them to speak. Allow students the time necessary to get the required amount of answers from their fellow students.
- 4 Monitor the students, providing language input or error correction when necessary.
- 5 Finally, elicit responses from some of the students and draw to their attention any appropriate vocabulary or serious language mistakes.