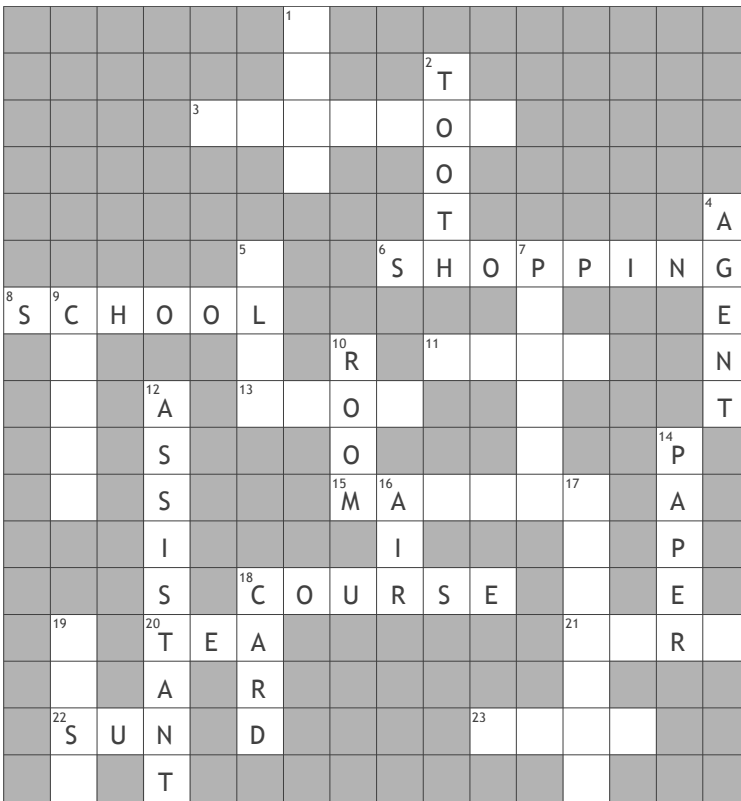


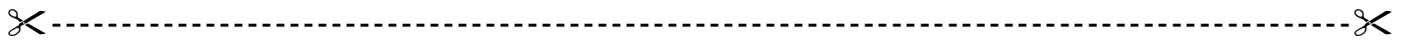
Compound Nouns (Speaking)

intermediate

A



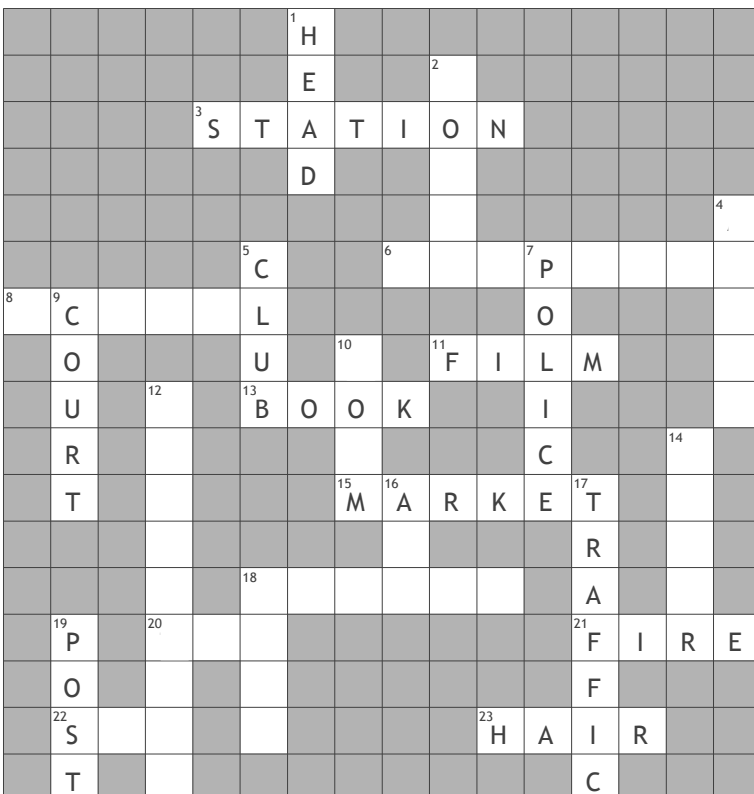
- A. Guess the missing compound from the clues your partner says.
- B. Make compound nouns with the words in your crossword. Don't say the word though - say 'bleep'!
- Example: 1: bleepache, bleeplights, bleepteacher etc.



Compound Nouns (Speaking)

intermediate

B



- A. Make compound nouns with the words in your crossword. Don't say the word though - say 'bleep'!
- Example: 2: bleepache, bleepbrush, bleeppaste etc.
- B. Guess the missing compound from the clues your partner says.

Activity Instructions

Language Focus:	Unspecific
Vocabulary Focus:	Compound nouns
Level:	Intermediate
Skill:	Speaking
Time:	20 minutes
Organisation:	Students work in pairs
Stage:	Vocabulary speaking practice
Suggested Method:	

- 1 Copy one sheet per pair of students, and cut the sheets up into A and B.
- 2 Put the students into pairs with an A and B student, and distribute the worksheets.
- 3 Focus students' attention on the instructions and make sure students aren't looking at each other's sheets. Student B starts, by choosing a word from his/her crossword. He/she must say word combinations often used with that word. Importantly, he/she must not say the word itself, but *bleep*. His/her partner must guess from the word combinations what word it is, and write it on his/her crossword. Students take turns.
- 4 Monitor the students, providing language input or error correction when necessary.
- 5 Finally, elicit responses from some of the students and draw to their attention any appropriate vocabulary or serious language mistakes.