Linking Words (Speaking)

IELTS

START	1	2	3	4	<u>5</u>
FINISH	Senior CEOs are known as 'fat cats'	Captain Scott lost the race to the South Pole	Mosquitoes cause Malaria, Dengue and Chikungunya	Alexander Litvinenko was poisoned with Polonium	The human face has 44 muscles
25 Seagulls can live until they're 30	LINKING WORDS				<u>6</u> Krakow used to be the capital of Poland
24 The Cyclops was a mythical creature	2. while/whereas 3. despite/in spite of 4. however 5. nevertheless 6. on the one hand/on the other hand 7. since/because/for this reason 8. moreover/furthermore/in addition 9. as a result/consequently 10. although/even though 11. due to/owing to 12. besides				7 Aliens apparently landed in Area 51 in the 1950s
23 Black caviar is usually illegal to buy or sell					8 The paper book shows no sign of dying
22 Laughing chemically makes people feel happy		12. 00	esides		Most companies send internal memos
21 Reptiles can see colours					10 The Internet is not the same as the world wide web
20 Plutonium is the world's heaviest metal			TIS .		11 Few English speakers speak a second language
19 England won the World Cup in 1966	handouthub				12 More people die in car crashes than in plane crashes
18 All US presidents have worn glasses	17 Romania joined the EU in 2007	16 Most murders are by not serial killers	15 There is no scientific explanation for music	14 Water will be more precious than oil	13 The UK has the most CCTV cameras in the world

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△Activity Instructions

□Language Focus:	Linking words
□Vocabulary Focus:	Unspecific
□Level:	IELTS (Intermediate-Advanced)
□Skill:	Speaking
☐Time:	15-20 minutes
□Organisation:	Students work in groups of 3-4
□Stage:	Language speaking practice

□Suggested Method:

- Copy one board game sheet for each group of three to four students.
- 2 Put students into groups of three to four players. Each group needs counters (bits of paper or coins) and two dice. If you don't have a dice, put 2-12 on pieces of paper and students can draw them from an envelope or a plastic bag.
- Each player puts a counter on the 'start' square. The first student talks about the topic on square one, and rolls the dice to find out what *linking words* to use. The student says the sentence, using the *linking word* and the information he/she knows. The other students listen and ask questions.
- **4** The next student rolls the dice and completes the topic on square 2. The game continues.
- Monitor the students, and when appropriate provide any necessary language or vocabulary input.
- **6** Draw to the students' attention to any specific mistakes which seem prevalent through the work and offer language input.