

□A. Fill in the gaps with the missing word. Decide also if the sentence expresses cause (C), blame (B) or solution (S).

1. "The main _____ for a ban on cigarettes is to protect the country's health".
2. "I blame the cultural decay of this country _____ David Beckham".
3. "A key factor _____ alcoholism is the availability of alcohol".
4. "George W Bush has a lot to _____ for in terms of his foreign policy".
5. "For the environment, there is something to be _____ for the green car".
6. "A rise in melanomas is _____ to sun overexposure".
7. "One way _____ for developing countries is to unite together".

C/B/S?

□B. Write short sentences with the words in (brackets) addressing the issues 1-8.

1. The slow speed of bus journeys (**blame on**)

2. The decreasing price of oil (**one reason**)

3. The on-going conflict in Israel (**key factor in**)

4. The Olympics not being held in Africa or South America (**main reason**)

5. The low birthrate in developed countries (**one way forward**)

6. Domestic violence (**a lot to answer for**)

7. Rising house prices in cities (**something to be said**)

8. The standard of English in your country (**due to**)

Activity Instructions

Language Focus:	Language for cause, blame and solution
Vocabulary Focus:	Unspecific
Level:	IELTS (Intermediate-Advanced)
Skill:	Writing
Time:	25 minutes
Organisation:	Students work individually
Stage:	Language writing practice
Suggested Method:	

- 1 Copy one sheet for each individual student and distribute them.
- 2 Focus students' attention on the instructions. Students must
- 3 Monitor the students, and when appropriate provide any necessary individual language or vocabulary input.
- 4 Give students a warning when their time limit is about to expire and then insist on pens down and heads up.
- 5 For feedback, let students orally contribute their answers for *part A*. For *part B* get students to write the answers on the board,.
- 6 Draw the students' attention to any specific mistakes which seem prevalent through the work and offer language input.