

Phrases with Say, Tell & Ask

www.handouthub.com

© Copyright 2009 Photocopiable

pre-intermediate

A

A. Complete the questions with the correct form of 'say', 'tell' or 'ask'.

1. When is it OK not to _____ the truth?
2. What other languages can you _____ the time in?
3. Do you think it is OK to _____ strangers for money?
4. Would you _____ you were bored if a teacher _____?
5. Did you use to get _____ off at school by your teacher?
6. Have you ever _____ "I love you" to someone not your parents?
7. Do you prefer to _____ for directions or use maps?
8. Can you _____ me a joke?

say
tell
ask

B. Ask and answer both your and your partner's questions together.

handouthub



Phrases with Say, Tell & Ask

www.handouthub.com

© Copyright 2009 Photocopiable

pre-intermediate

B

A. Complete the questions with the correct form of 'say', 'tell' or 'ask'.

1. Would you ever _____ something to someone if they stepped on your toe?
2. Is it important to _____ something if you are with a stranger?
3. What other languages can you _____ the numbers one to ten in?
4. Have you ever _____ someone out on a date?
5. Do you know any twins you can't _____ apart?
6. Did you use to _____ lies when you were a child?
7. When did you last _____ "sorry"?
8. Can you _____ the difference between British and American English?

say
tell
ask

B. Ask and answer both your and your partner's questions together.

handouthub

Activity Instructions

Language Focus:	Unspecific
Vocabulary Focus:	Phrases with 'say', 'tell', and 'ask'
Level:	Pre-intermediate
Skill:	Speaking
Time:	15 minutes
Organisation:	Students work individually (A) Students work in pairs (B)
Stage:	Vocabulary speaking practice
Suggested Method:	

- 1 Copy one handout per pair of students, and cut the handouts up into A and B.
- 2 Put the students into pairs with an A and B student, and distribute the handouts.
- 3 First, get students to insert the correct word 'say', 'tell' or 'ask' in the space for each questions. Depending on the strength of your students, check their answers before continuing to part B.
- 4 Next, get students to ask and answer the questions together, using the phrases involving 'say', 'tell' and 'ask' in their answers.
- 5 Monitor the students, providing language input or error correction when necessary.
- 6 Finally, elicit responses from some of the students and draw to their attention any appropriate vocabulary or recurring language mistakes.