

# Compound Nouns

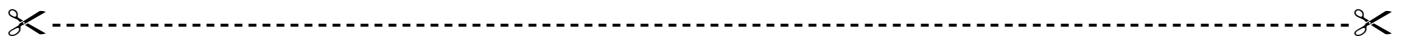
## A

A. Make three compound nouns for each of the four compounds given.

-credit-	-business-	-work-	-tax-

B. Describe the following sets of words to your partner. You are NOT allowed to mention the words or the main compound.

C. Guess your partner's missing compound nouns.

# Compound Nouns

## B

A. Make three compound nouns for each of the four compounds given.

-company-	-income-	-job-	-management-

B. Guess your partner's missing compound nouns.


C. Describe the following sets of words to your partner. You are NOT allowed to mention the words or the main compound.

## Activity Instructions

Language Focus:	Unspecific
Vocabulary Focus:	Compound nouns (related to business)
Level:	Business (Intermediate - Advanced)
Skill:	Speaking
Time:	15 minutes
Organisation:	Students work individually (A) Students work in pairs (B+C)
Stage:	Vocabulary speaking practice
Suggested Method:	

- 1 Copy one handout per pair of students, and cut the handouts up into A and B.
- 2 Put the students into pairs with an A and B student, and distribute the handouts.
- 3 Focus students' attention on the instructions in part A. Here, learners make three compound nouns involving each of the four words given. The four words can either be the first or second part of the compound. For weaker groups, pair off A and B students together and get them to cooperate for the answers.
- 4 Next, with A and B students back together, tell students they have to describe the meaning of their three compound nouns, without saying them, to their partner who listens. Their partner tries to guess the three words and, ultimately, the single word that makes up all three compounds. Ensure students don't give away this single word.
- 5 Monitor the students, providing language input or error correction when necessary.
- 6 Finally, elicit responses from some of the students and draw to their attention any appropriate vocabulary or serious language mistakes.