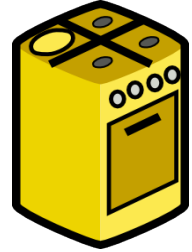


A. Write in the gaps a defining relative pronoun who, which, where, whose and a missing verb to make definitions of these common things.

Example: A toothbrush is something which you use to clean your teeth.



1. An oven is something _____ you _____ food in.

2. A torch is something _____ you _____ in the dark with.



3. A butcher's is a place _____ you _____ meat.

4. A pilot is someone _____ planes.

5. A photocopier is something _____ you use to _____ documents.

6. Chopsticks are things _____ you use to _____ Chinese food with.

7. A bureaucrat is someone _____ for the government.

8. A lifeguard is a person _____ job it is to _____ people in with difficulty the water.

9. Contact lenses are things _____ you _____ on your eyes to help you see better.

10. A chemist's is a place _____ you _____ medicine.

11. A firewall is something _____ your computer from viruses.

12. Tissues are things _____ you use to _____ your nose.



B. Which sentences can you use the pronoun 'that'?

Activity Instructions

Language Focus:	Defining relative pronouns
Vocabulary Focus:	Unspecific
Level:	Pre-intermediate
Skill:	Writing
Time:	15 minutes
Organisation:	Students work individually
Stage:	Controlled grammar writing practice
Suggested Method:	

- 1 Copy one sheet for each individual student and distribute them.
- 2 Focus students' attention on the instructions. Students complete the definitions of the things 1-12 with a *defining relative pronoun* and an appropriate verb.
- 3 Monitor the students, and when appropriate provide any necessary individual language or vocabulary input.
- 4 Give students a warning when their time limit is about to expire and then insist on pens down and heads up.
- 5 For feedback, options include students writing some/all of the answers on the board or students orally contributing their answers.
- 6 Draw the students' attention to part B and ask if they can tell you which sentences can use the pronoun 'that' instead (the ones with 'who' or 'which').