

A

- ▢A. Read your sentences to your partner.
▢B. Listen to your partner's sentences and correct the mistakes with the pronouns.

B

- ▢A. Listen to your partner's sentences and correct the mistakes with the pronouns.
▢B. Read your sentences to your partner.

This car belongs to Jim and Grace; it's they . (This car belongs to Jim and Grace; it's theirs).	She showed I her stamp collection. (She showed me her stamp collection)
Did Ken go to the party? I didn't see he . (Did Ken go to the party? I didn't see him)	Our teacher always gives we lots of homework. (Our teacher always gives us a lot of homework).
The hotel we stayed in had it own pool and casino. (The hotel we stayed in had its own pool and casino).	Mark and Heidi are my best friends. I see they every day. (Mark and Heidi are my best friends. I see them every day).
Are these she shoes? (Are these her shoes?)	These are he keys. (These are his keys)
Last night I visited some friends of I . (Last night I visited some friends of mine).	This phone belongs to me. It's I . (This phone belongs to me. It's mine).
Whose umbrella is this? Is it he ? (Whose umbrella is this? Is it his?)	Give the money to Jane; it's she . (Give them money to Jane; it's hers).
Is she a friend of you ? (Is she a friend of yours?)	Where is I mobile phone? (Where is my mobile phone?)
Please return the ball; it's we . (Please return the ball; it's ours).	I don't like she very much. (I don't like her very much).
They can't come out because they son is ill. (They can't come out because their son is ill).	This isn't my money, it's you . (This isn't my money, it's yours).
He's in love with hers , but she doesn't love his . (He's in love with her but she doesn't love him).	Are these yours keys? (Are these your keys?)
She's Spanish but she husband is British. (She's Spanish but her husband is British).	Us house is far from here. (Our house is far from here).
Theirs children speak English and Japanese. (Their children speak English and Japanese).	Kevin isn't here so she is late. (Kevin isn't here so he is late).

Activity Instructions

Language Focus:	Possessive pronouns
Vocabulary Focus:	Unspecific
Level:	Elementary
Skill:	Speaking
Time:	20 minutes
Organisation:	Students work in pairs
Stage:	Controlled grammar speaking practice
Suggested Method:	

- 1 Copy one sheet per pair of students, and cut the sheets up into A and B.
- 2 Put the students into pairs with an A and B student, and distribute the worksheets.
- 3 Focus students' attention on the instructions and make sure students aren't looking at each other's sheets. Students must read their mistaken sentences to their partner who must correct the pronoun errors.
- 4 Monitor the students, providing language input or error correction when necessary.
- 5 Finally, elicit responses from some of the students and draw to their attention any appropriate vocabulary or serious language mistakes.