

**Business Taboo (Speaking)**

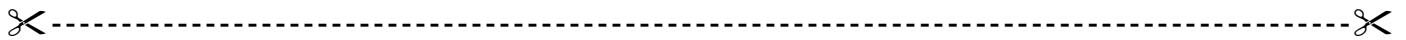
business english

With a partner, try to explain the underlined words to another pair of players. They must guess what word you're talking about. However there's a snag! You also can't say the three words below the keyword.

**A**

<u>Hardware</u> software computer mouse	<u>Gather</u> Get Collect ask	<u>Intranet</u> Network Internet Connect	<u>Estimate</u> Guess Think Calculate
<u>Nanotechnology</u> Small Miniature Tiny	<u>Lifestyle</u> Life Standard of living Quality of life	<u>Budget</u> Money Project Plan	<u>Outsourcing</u> Company Developer Off-site
<u>Glitches</u> Mistakes Errors Problems	<u>Forecast (costs)</u> Predict Estimate Decide	<u>Pilot Project</u> Test Model Plan	<u>Acquisition</u> Company Take-over Merger

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**B**

<u>Real time</u> Instant immediately now	<u>Information</u> Data Knowledge The Internet	<u>Users</u> Use People Network	<u>Upload</u> The Internet Data Download
<u>Agenda</u> Meeting Subjects Schedule	<u>Merger</u> Company Come together Join	<u>Project</u> Task Job Duties	<u>Status Reports</u> Review Evaluate Progress
<u>Mobile Phone</u> Cellphone Hand Phone Call	<u>Consumers</u> People Buy Products	<u>Team Spirit</u> Feeling Morale Optimism	<u>Costs</u> Labour Materials Profits

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## Activity Instructions

Language Focus:	Unspecific
Vocabulary Focus:	Unspecific
Level:	Business (Intermediate - Advanced)
Skill:	Speaking
Time:	20 minutes
Organisation:	Students work in groups of four with two teams of two
Stage:	Vocabulary speaking practice
Suggested Method:	

- 1 Copy one sheet per pair of students, and cut the sheets up into A and B.
- 2 Put the students into groups of four, with two A students and two B students.
- 3 Focus students' attention on the instructions and make sure students aren't looking at each other's sheets. Emphasise that the teams must explain the words to each other without saying the three words underneath. If the team successfully explains the word it gets a point. If the team doesn't manage to explain the word (a time limit of 2 minutes is useful) it doesn't get any points. Note that if a member of the team says one of the three forbidden words underneath, the opposing team gets a point.
- 4 Teams can keep the score on a piece of paper and the team with the most points, wins.
- 5 Monitor the students, providing language input or error correction when necessary.
- 6 Finally elicit responses from some of the students and draw to their attention any appropriate vocabulary or serious language mistakes.